

English

In English, we will be learning the traditional tale 'The Gingerbread Man'. We will learn the story using actions as a prompt. We will also learn the structure and the repeating rhyme of: 'run, run you can't catch me I'm the gingerbread man'. When retelling the story, we will be using our phonic sounds to segment words. We will then move onto instructions where we will learn how to make a salt dough decoration. We will learn about verbs and how we need to use verbs when saying and writing instructions. In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read. In our class story time, we will be reading.

Geography: The Four Seasons

In Geography, we will be looking at identifying and naming the four seasons within a year. We will identify seasonal and daily weather patterns in the United Kingdom and describe the features of each season. We will then relate the seasons to the months of the year and use appropriate vocabulary to describe and compare the four seasons.

Mathematics



In Mathematics, we will look at identifying and naming common 2D and 3D shapes. We will look at creating repeating patterns based on the shape, size and colour of different shapes. We will then move onto looking at identifying different positions such as I^{st} , 2^{nd} , 3^{rd} etc. and naming these within a race and by looking at pictorial representations. After this, we will then be looking at numbers up to 20. We will look at the representation and place value of numbers beyond IO up to 20 and understand that teen numbers are ten more, looking at visual presentations of this. We will be able to order numbers within 20 and find I more and I less within 20. Finally, we will be looking at different methods to add/subtract two numbers within 20 such as adding/taking away from the ones/tens.

Science: Materials

In Science, children will be identifying and naming different everyday materials. We will look at everyday objects and identify which materials they are made from. We will begin to look at describing objects based on their properties and will begin to look at sorting and grouping objects based on their properties. Finally, we will conduct an experiment based on the properties of materials.

RE/PSHE

will name and identify different signs and symbols and begin to

use religious words and phrases used in a baptism. We will then

look at the other faith of Judaism and learn special Jewish

Next in RE, our topic is 'Waiting'. During this topic, we will

learn the story of the First Nativity and learn to recognise signs

PSHF

The first RE topic is 'Belonging'. During this topic,

and symbols that Advent is coming.

children will recognise they belong to God's family. They



In DT, we will be looking at mechanisms. Our design brief will be to create a moving picture using a slider. We will be looking at different types of sliders and discussing how they work. We will use card, pens, and scissors to cut out and create our sliders. We will then evaluate our sliders to see if we succeed in creating a moving slider picture.

PE

In PE, we will be starting our new topic of Gymnastics. We will be developing our skills of performing rolls, jumps, and balances. We will look at teddy bear rolls, tuck rolls and side rolls, straight jumps and bunny hops and begin to create a sequence with a beginning, middle and end. We will be continuing to master basic movements such as running, jumping, balance and coordination.

Key Vocabulary

stories.

This term, some of the words that we will be learning in Year I include:

materials
properties
seasons
Advent
pulse

Things to do at home:

- ✤ Regular reading with your child.
- Playing simple games to learn the tricky words found in their books.
- ✤ Play counting games within 100.

In Circle Time, children will talk out about different feelings that humans can experience and ways of sharing feelings. We will also talk about change and loss. Mission Circle themes for this half term include: Individuality, Holiness, Giving, Youth, Kingdom, Hope, Peace and Joy.

Music



In Music, we will be learning the song 'Round and Round' by Joanna Mangona. During this unit, the children will listen to and appraise a range of music, including film music, big band, jazz and Latin fusion as we travel around the world. We will learn to use instruments following and copying the pulse of the song.