

# Holy Cross Catholic Primary School Geography Long Term Overview



	<b>Advent 2</b>	<b>Lent 2</b>	<b>Pentecost 2</b>
<b>Nursery</b>	Show interest in different occupations Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		
<b>R</b>	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Compare school environment with home environment and say how these differences might impact on behaviour . Talk about key features in my local environment . Talk about how my local environment is the same / different from the environment in stories. I can make simple maps of my local environment, with support I know features of the Earth I can make simple maps of my local environment, with support I know features of the Earth.		
<b>Y1</b>	The Four Seasons	Map Makers	Where do I live?
<b>Y2</b>	Around the World	Life in the City	Let's go to the Arctic
<b>Y3</b>	Our European Neighbours	Countries of the World	Rainforests
<b>Y4</b>	Earning a Living	Investigating India	Volcanoes
<b>Y5</b>	Exploring Scandinavia	South America	Water World
<b>Y6</b>	Extreme Earth	Grand Canyon	Our Local Area

Each unit covers aspects of various themes in Geographical knowledge (see skills map). The main emphasis of each unit is as follows:

<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human Geography</b>	<b>Physical Geography</b>	<b>Geographical Skills and Fieldwork</b>
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