

This half term, Year 3/4 are learning:



English

In English, the children in Year 3 will begin the term by looking at a 'finding tale'. They will learn about the features of a 'finding tale', following a modelled text. Afterwards, they will write their own 'finding tale' using the key features identified in the text. In the final few weeks of the term, the children will learn about persuasive writing, exploring a range of different texts which will lead on them to writing their own. Grammar focuses will include, learning how to use the present perfect form of verbs in contrast to the past tense, writing in paragraphs and using prepositional phrases in sentences to express time and cause. Year 4 will be learning a 'portal story' called 'Elf Road'. They will focus on writing paragraphs, thinking about using commas in a list and prepositional phrases. They will then move on to learning how to write a non-chronological report. When writing these, they will focus on adverbs and prepositions to show both time and cause. The children in both Year 3 and Year 4 will also continue to develop their handwriting and spelling skills throughout the term. In Year 3, our class books this term will be 'Diary of a Killer Cat' by Anne Fine and 'Ribbit Rabbit Robot' by Victoria Mackinlay. In Year 4, we will be reading 'The Nothing to See Here Hotel' by Stephen Butler.

Maths



This half term in maths, Year 3 will continue to calculate the perimeter of figures where they will measure and calculate the length around the outside of shapes. Afterwards, the children will start to learn about fractions. They will begin by counting in tenths and then making number pairs (the fraction equivalent to number bonds) before moving on to adding and subtracting fractions. Pupils will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators.

Year 4 will begin this half term learning about Roman Numerals, followed by negative numbers. They will then move on to Geometry. In this topic, children will learn about types of angles and lines of symmetry on shapes and figures. They will combine this knowledge and understanding to sort a variety of 2-D shapes. Further on in the term, children will learn how to describe the positions of objects and figures. They will learn how to describe positions on grids, using coordinates.

In both year groups, children will continue to develop their arithmetic skills through their Morning Work and also regular arithmetic tests.

Science: Sound/Living Things



In the first few weeks of the term, we will complete our unit on Sound. We will then move on to learning about Living Things. We will learn about what a habitat is and how animals adapt to them. We will also recognise how living things can be grouped in a variety of ways using a Venn diagram. The remainder of this topic will continue into Pentecost 2.

History: Ancient Egypt



In history this half term, Year 3 and Year 4 will be learning about Ancient Egypt. The children will be able to locate the Ancient Egyptians in time and place. They will find out about how the landscape impacted on people's lives in Ancient Egypt, what life was like for the Egyptians and who Tutankhamen was.

Art: Sculpture- Wire



This half term, Year 3 and 4's unit will be learning about sculpture using wire. They will begin the unit by looking at a variety of insect art by the artist Jennifer Angus. Afterwards, they will use this inspiration from the artists to plan, design and make their own wired sculpture of an insect.

PE



Year 3 we will be having two sessions of PE a week: cricket and tag-rugby.

Year 4 will have a session of cricket and a swimming session at Aylestone Leisure Centre.

A PE kit is needed every day to be left in school.

This must include an outdoor kit. PE kit should be: a plain white t shirt, black shorts, black joggers and a black sweatshirt. Trainers should be different to the shoes your child wears for school.

Forest School will continue for **all** of year 3 on a Friday morning – please bring appropriate clothing and footwear. N.B. Each group will have a session fortnightly on a Friday morning.

PE kits
needed
Monday to
Friday

Key Vocabulary

This term, some of the words that we will be learning include:

1. habitat
2. diagram
3. development
4. locate
5. puberty
6. grouped

Things to do at home

- Regular reading. When your child has finished their book, ask them questions about what they have read.
- Learn times tables.
- Play on Times tables Rock stars daily.
- Complete weekly homework tasks.

RE/PSHE



In Year 3, the children's first topic will be called 'Energy'.

In this topic, the children will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost. They will also be able to describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit. In our final topic, 'Choices', we will learn about the Sacrament of Reconciliation and begin to make links to show how feelings and beliefs affect our own and others' decisions about choices and their consequences.

In Year 4, the first topic is called 'New Life.' Children will learn how the new life of the Easter message is spread through the power of the Holy Spirit. In our second topic, 'Building Bridges' we will learn about the Sacrament of Reconciliation.

RSE

This half term, Year 3 and 4 will be taught RSE in modules. Year 3's module is called 'Created to Love Others'. In this module, the children will explore the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

Year 4's module is called 'Created and Loved by God' which explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps the children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.