

Personal Development lessons at Holy Cross

What would we expect to see in personal development lessons in the school?

- Each lesson should begin with a prayer, reminding children that we are all made in God's image.
- Children working on objectives in line with the Long Term Plan (LTF Pathway as published on our school web site).
- Activities closely matched to the objective. All children are working on the same objective and are supported and challenged appropriately.*
- Each Lesson begins with a short 'remembering more' section: 'Flashback Four' questions (two questions on previous learning within the current unit, and two questions on previous learning related to personal development).
- Current lesson is placed within sequence of learning within the unit.
- Focus on clarifying key vocabulary (specific/ precise / accurate) and revisited often during the lesson.
- The learning objectives are given as 'takeaways' at the end of the lesson.
- All work should be placed in the child's personal development folder which will move through school with them.

* Some children may be working below the year group and be taught a separate curriculum

A skeleton outline of a Holy Cross personal development lesson:



Flashback Four
Chronology of the learning is identified (within the unit and previous learning)
Whole class teaching input
All children working on the same objective
Vocabulary focus: clarified when new and throughout the lesson.
Learning Objectives are given as 'Take Aways' at the end of the lesson.