

# Holy Cross Catholic Primary School



## Music Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception and Nursery EYFS	EYFS will cover the relevant music statements of Development Matters (included beneath the table)	<b>Nativity Performance 2 weeks</b>	EYFS will cover the relevant music statements of Development Matters (included beneath the table)			
1	<b>13 weeks</b>  Unit: In the Groove by Joanna Mangona Genre: different styles of music, Latin, blues, folk, funk, baroque, bhangra (6 weeks)  Unit: Round and Round Genre: Latin Bossa Nova, Film music, Big band Jazz, Mash up, Latin fusion (7 weeks)  <b>Nativity Performance 2 weeks</b>					
2	<b>Nativity Performance 2 weeks</b>		<b>13 weeks</b>  Unit: I Wanna Play In A Band by Joanna Mangona Genre: Rock (6 weeks)  Unit: Friendship Song by Joanna Mangona and Pete Readman Genre: Pop, soul, Film, musicals (7 weeks)			
3			<b>9 weeks</b>			

# Holy Cross Catholic Primary School



## Music Overview

			<p>Unit: Three Little Birds by Bob Marely Genre: Reggae (4 weeks)</p> <p>Unit: Bringing us Together by Joanna Mangona and Pete Readman Genre: disco song about friendship, peace, hope and unity.(5 weeks)</p> <p><b>Easter Production</b> <b>2 weeks</b></p>	
4		<p><b>9 weeks</b></p> <p>Unit: Stop! Genre: Song/Rap about anti-bullying, Grime, Classical, Bhangra, Tango, Latin Fusion (5 weeks)</p> <p>Unit: Blackbird by The Beatles Genre: Classic pop song about Civil Rights (4 weeks)</p>	<p><b>Easter Production</b> <b>2 weeks</b></p>	
5	<p><b>9 weeks</b></p> <p>Unit: The Fresh Prince of Bel Air by Will Smith Genre: Old School Hip Hop (5 weeks)</p> <p>Unit: Classroom Jazz Genre: Jazz, Bossa Nova and Swing (4 weeks)</p>			<p><b>Summer Production</b> <b>2 weeks</b></p>
6		<p><b>9 weeks</b></p> <p>Unit: You've got a Friend Genre: Pop/Ballard (4 weeks)</p>		<p><b>Summer Production</b> <b>2 weeks</b></p>



## Music Overview

		Unit: Music and Me Genre: British female contemporary artists -Inspirational Women in the Music Industry (5 weeks)		
--	--	-----------------------------------------------------------------------------------------------------------------------	--	--

EYFS – The relevant music statements from Development Matters

<b>Expressive arts and design: Exploring and using media and materials</b>	
30-50 months	<ul style="list-style-type: none"> <li>•Enjoys joining in with dancing and ring games.</li> <li>•Sings a few familiar songs.</li> <li>•Beginning to move rhythmically.</li> <li>• Imitates movement in response to music.</li> <li>•Taps out simple repeated rhythms.</li> <li>•Explores and learns how sounds can be changed</li> </ul>
40 – 60 months	<ul style="list-style-type: none"> <li>•Begins to build a repertoire of songs and dances.</li> <li>•Explores the different sounds of instruments</li> </ul>
ELG	Children sing songs, make music and dance, and experiment with ways of changing them.
<b>Expressive Arts and Design: Being imaginative</b>	
30-50 months	<ul style="list-style-type: none"> <li>•Uses movement to express feelings.</li> <li>•Creates movement in response to music.</li> <li>•Sings to self and makes up simple songs.</li> <li>•Makes up rhythms.</li> </ul>
40 – 60 months	<ul style="list-style-type: none"> <li>• Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> </ul>
ELG	They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.