



History Progression

Subject content	Reception	Year 1/Year 2	Year 3/4	Year 5/6
Changes within Living Memory	<p>1. Shows interest in the lives of people who are familiar to them.</p> <p>2. Remembers and talks about significant events in their own experience.</p> <p>3. Recognizes and describes special times or events for family or friends.</p> <p>4. Shows interest in different occupations and ways of life.</p> <p>5. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p>6. Enjoys joining in with family customs and routines.</p> <p>1. Children talk about past and present events in their own lives and in the lives of family members.</p> <p>2. They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>3. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> • Transport • Toys 	N/A	N/A

ACKNOWLEDGMENT:



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The lives of significant individuals in the past who have contributed to national and international achievements.	N/A	<ul style="list-style-type: none"> Mary Seacole Samuel Pepys/ William Caxton Lady Jane Grey Alice Hawkins Grace Darling Elizabeth I Amelia Earhart 	N/A	N/A
British History	N/A	N/A	Pupils should be about: <ul style="list-style-type: none"> The Roman Empire and its impact on Britain Changes in Britain from the Stone age to the Iron age Britain's Settlement by Anglo Saxons and Scots: Invasions, place-names, settlements 	Pupils should be about: <ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (A significant turning point in British history - WW2) (Changing power of monarchs using case studies such as John, Ann and Victoria – Queen Victoria)

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			<ul style="list-style-type: none"> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (Viking raids and invasion) 	
Local history	N/A	Pupils should be about: Significant historical events, people and places in their own locality <ul style="list-style-type: none"> Lady Jane Grey (Leicester) Alice Hawkins (Leicester) 	Pupils should be about: A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality <ul style="list-style-type: none"> Richard III: his story and his bones in Leicester 	Pupils should be about:
World history	N/A	Pupils should be about: Events beyond living memory that are significant nationally or globally: <ul style="list-style-type: none"> The Great Fire of London Titanic First female aeroplane flight Bonfire Night 	Pupils should be about:	Pupils should be about: <ul style="list-style-type: none"> The achievements of the earliest civilizations. An overview of the where and when the first civilizations appeared and an in - depth study of: Ancient Egypt A non-European society that provides contrasts with British history: Ancient Benin

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				<ul style="list-style-type: none">• Ancient Greece – a study of Greek life and achievements and their influence on the western world
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