

Holy Cross Catholic Primary School



History Long Term Plan

Cycle One						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	<ol style="list-style-type: none">Shows interest in the lives of people who are familiar to them.Remembers and talks about significant events in their own experience.Recognises and describes special times or events for family or friends.Shows interest in different occupations and ways of life.Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.Enjoys joining in with family customs and routines. <ol style="list-style-type: none">Children talk about past and present events in their own lives and in the lives of family members.They know that other children don't always enjoy the same things, and are sensitive to this.They know about similarities and differences between themselves and others, and among families, communities and traditions. <ol style="list-style-type: none">Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.They know that other children have different likes and dislikes and that they may be good at different things.They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.					



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1	Topic: Incredible Me!	Topic: Once Upon a Time	Topic: Wild Waves	Topic: The Secret World of Plants	Topic: Around the World	
2	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Focus: Mary Seacole</p>	<p>Events beyond living memory that are significant nationally or globally- <i>festivals and anniversaries</i></p> <p>Focus: The Great Fire of London</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Focus: Samuel Pepys/ William Caxton</p>	<p>Events beyond living memory that are significant nationally or globally- <i>festivals and anniversaries</i></p> <p>Focus: Titanic</p>	<p>Significant historical events, people and places in their own locality</p> <p>Focus: Lady Jane Grey</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Focus: Transport</p>	
3	Topic: Richard III		Topic: Anglo-Saxons	Topic: The Vikings		
4	<p>A local history study.</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (Richard III: his story and his bones in Leicester)</p>		<p>Britain's Settlement by Anglo Saxons and Scots: Invasions, place-names, settlements</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (Viking raids and invasion)</p>		



5 6	Topic: Ancient Egypt The achievements of the earliest civilisations. An overview of the where and when the first civilisations appeared and an in depth study of: Ancient Egypt		Topic: Ancient Benin A non-European society that provides contrasts with British history: Ancient Benin (West Africa)		Topic: The Victorians A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (The changing power of monarchs using case studies such as John, Anne and Victoria – Queen Victoria)
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Cycle Two						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	<ol style="list-style-type: none"> 1. Shows interest in the lives of people who are familiar to them. 2. Remembers and talks about significant events in their own experience. 3. Recognises and describes special times or events for family or friends. 4. Shows interest in different occupations and ways of life. 5. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 6. Enjoys joining in with family customs and routines. <ol style="list-style-type: none"> 1. Children talk about past and present events in their own lives and in the lives of family members. 2. They know that other children don't always enjoy the same things, and are sensitive to this. 3. They know about similarities and differences between themselves and others, and among families, communities and traditions. <ol style="list-style-type: none"> 1. Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. 2. They know that other children have different likes and dislikes and that they may be good at different things. 3. They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. 					



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1 2	<p>Topic: Marvellous Me</p> <p>Significant historical events, people and places in their own locality.</p> <p>Focus: Alice Hawkins</p>	<p>Topic: Toys</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Focus: Toys</p> <p>Events beyond living memory that are significant nationally or globally or events commemorated through festivals and anniversaries</p> <p>Focus: Bonfire Night</p>	<p>Topic: Water World</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Focus: Grace Darling</p>	<p>Topic: Glorious Food</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Focus: Elizabeth I</p>	<p>Topic: Animal Kingdom</p> <p>Events beyond living memory that are significant nationally or globally- <i>festivals and anniversaries</i></p> <p>First female aeroplane Amelia Earhart</p>
3 4	<p>Topic: The Romans</p> <p>The Roman Empire and its impact on Britain</p>			<p>Topic: Stone Age</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	
5 6		<p>Topic: WW2</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (A significant turning</p>	<p>Topic: Earth and Space</p> <p>Significant people – Katherine Johnson</p>	<p>Topic: Ancient Greece</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	

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