History lessons at Holy Cross

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What would we expect to see in History lessons in the school?

* Children working on objectives in line with the curriculum intent for History (as published on school web site).
* Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.\*
* Each Lesson begins with a short ‘remembering more’ section: ‘Flashback Four’ questions (two questions on previous learning within the current unit, and two questions on previous learning within History).
* Current unit of work is placed within the chronology of previous units of work, referring to class time line.
* Current lesson is placed within sequence of learning within the unit.
* Focus on clarifying key vocabulary ( specific/ precise / accurate) and revisited often during the lesson.
* The lesson Knowledge Goals are given as ‘takeaways’ at the end of the lesson.
* Key questions are used as pre and post assessments for each unit.

\* Some children may be working below the year group and be taught a separate curriculum

**A skeleton outline of a Holy Cross History lesson:**

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| Flashback Four |
| Chronology of the learning is identified (within the unit and previous learning) |
| Whole class teaching input |
| All children working on the same objective |
| Vocabulary focus: clarified when new and throughout the lesson. |
| Knowledge Goals are given as ‘Take Aways’ at the end of the lesson. |

