Geography lessons at Holy Cross

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What would we expect to see in Geography lessons in the school?

* Children working on objectives in line with the curriculum intent for Geography (as published on school web site).
* Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.\*
* Each Lesson begins with a short ‘remembering more’ section: ‘Flashback Four’ questions (two questions on previous learning within the current topic, and two questions on previous learning within Geography).
* Current lesson is placed within sequence of learning within the unit.
* Links are made to any prior learning within Geography (as appropriate).
* Focus on clarifying key vocabulary ( specific/ precise / accurate) and revisited often during the lesson.
* The lesson Knowledge Goals are given as ‘takeaways’ at the end of the lesson.
* Key questions are used as pre and post assessments for each unit.

\* Some children may be working below the year group and be taught a separate curriculum

**A skeleton outline of a Holy Cross History lesson:**

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| Flashback Four |
| Sequence of the learning is identified (within the unit and previous learning) |
| Whole class teaching input |
| All children working on the same objective |
| Vocabulary focus: clarified when new and throughout the lesson. |
| Knowledge Goals are given as ‘Take Aways’ at the end of the lesson. |

