

# Holy Cross Catholic School



## English Long Term Plan Year 5

	Autumn 1 <sup>st</sup> 7 weeks 4 days		Autumn 2 <sup>nd</sup> 8 weeks 2 days		Spring 1 <sup>st</sup> 6 weeks		Spring 2 <sup>nd</sup> 7 weeks			Summer 1 <sup>st</sup> 5 weeks		Summer 2 <sup>nd</sup> 5 weeks	
Topic	Ancient Egypt		Humans/UK		Ancient Benin		Living Things – What are they?			The Victorians			
	Poetry 2 weeks	Fiction 5 weeks	Non Fiction 4 weeks	Fiction 4 weeks	Non Fiction 4 weeks	Fiction 2 weeks	Fiction 2 weeks	Non Fiction 3 weeks	Fiction 2 Weeks	Fiction 2 weeks	Non Fiction 3 weeks	Fiction 4 weeks	Poetry 1 week
Genre	Poetry	Portal Story	Recount	Friendship Story	Non Chronological report	Conquering the Monster Story		Persuasive	Warning Tale		Explanation	Imagination Story – Sequel	Poetry
Form	Limerick	Story Focus: Description	Newspaper report	Video	Historical	Story Focus: Opening and endings		Advert	Story Focus: Dialogue	Non Fiction Book (one feature)		Video	Free Verse
Texts	From 'The Works'	The Time-slip Scarab	The Witches Witches turned into mice	Lily and the Snowman (Literacy Shed)	Linked to Ancient Benin  Osanobua/Olokun /Obiemven  <b>Teacher text.</b>	Ancient Benin  <b>Teacher text</b>		Alex Rider Gadgets  Pie Corbett	The Caravan - Pie Corbett		Marvellous Machines (teacher pleaser)  Pie Corbett	Taking Flight (Literacy Shed)	Rachel Rooney Or Benjamin Zephaniah
Grammar focus	Revise word classes	Expanded noun phrases	Modal verbs Punctuation Revision, use of comma)	Adverbs Punctuation (bracket, dash or comma to add parenthesis)	Modal verbs  Parenthesis  Punctuating bullet points	Relative clauses	Adverbs Punctuation (bracket, dash or comma to add parenthesis)	Cohesion within paragraph  Dashes	Dialogue  perfect form of verbs to mark relationships of time and cause		Adverbials of time	Consolidation and application of all grammar objectives based on ongoing assessments.	
Spelling	Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession Rare GPCs Words with 'silent' letters Morphology/ Etymology Word endings Words with the letter string '-ough' Words ending in '-able' and '-ible' Homophones Use of the hyphen (co-ordinate, co-operate) Use of a dictionary to support teaching of word roots, Derivations				Apostrophe for possession Rare GPCs Words with the /i:/ sound spelt 'ei' after 'c' Morphology/ Etymology Word endings Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible' Homophones Use a dictionary to create collections of words with common roots Learn words from the Years 5 and 6 word list.					Homophones Suffixes Teach use of dictionary to check words, referring to the first three or four letters Teach morphemic and etymological strategies to be used when learning specific words Learn words from the Years 5 and 6 word list.			

# Holy Cross Catholic School



## English Long Term Plan Year 5

	and spelling patterns Learn words from the Years 5 and 6 word list.											
<b>Proof Reading</b>	Correct use of full stops ensuring no comma slicing	Suffixes	Commas to separate clauses in reported speech	Prefixes	Paragraphing	Y5/6 words (any that are used)	Commas to separate clauses	Y5/6 words (any that are used)	Commas to embed clauses (parenthesis)	Y5/6 words (any that are used)	Consolidate the year's foci	
<b>Shared/ Guided Reading</b>	1 and 2 – Assessments 3 and 4 - Wider decoding strategies 5 and 6 - Effect of punctuation and use of pronouns 7 and 8 - Working memory using visualisation		1 and 2 - Inference (character feelings) cont'd 3 and 4 - Asking questions and wondering (linking to prediction) 5 and 6 - Vocabulary 7 and 8 - Inference (character thoughts)		1 and 2 - Skimming and scanning 3 and 4 - Summarising 5 and 6 - Reading with stamina with Vocabulary clarification		1 and 2 - Inference (character motives from actions) 3 and 4 - Linking words (conjunctions) 5 and 6 - Background knowledge 7 - Writer's choice of words		1 - Writer's choice of words (cont.) 2 and 3 - Theme 4 and 5 - Find, record and present information		1 and 2 - Assessment 2 and 3 Inferring to give the gist 4 and 5 - Make comparisons within and across books	
<b>Class Book</b>	<b>The Midnight Fox – Betsey Byars</b>  <b>The Clockwork Crow – Catherine Fisher</b>  Secrets of a Sun King – Emma Carroll  Harry Potter – J.K Rowling  The Witches – Roald Dahl  <a href="#">Non-fiction books linked to the topic</a> <a href="#">A range of poems from Pie Corbett's Poetry Spine</a>		<b>Farther – Graham Baker-Smith</b>  Coraline – Neil Gaiman  The Miracle on Ebenezer Street – Catherine Doyle  Tinsel: The Girls Who Invented Christmas – Sibeal Pounder  The Night I met Father Christmas – Ben Miller  The Land of Roar – Jenny McLachlan  The girl who saved Christmas – Matt Haig  <a href="#">Non-fiction books linked to the topic</a> <a href="#">A range of poems from Pie Corbett's Poetry Spine</a>		Floodland – Marcus Sedgewick  <b>Varjak Paw - S Said</b>  <b>Wolf Brother – Michelle Paver</b>  Skeleton Keys – Guy Bass  The Infinite Lives of Maisie Day – Christopher Reed  <a href="#">Non-fiction books linked to the topic</a> <a href="#">A range of poems from Pie Corbett's Poetry Spine</a>		Sky Song – Abi Elphinstone  The Explorer or Rooftoppers – Katherine Rundell  Kays Anatomy – Adam Kay  Toto – Michael Morpurgo  The Nowhere Emporium – Ross Mackenzie  The Last Bear – Hannah Gold  <a href="#">Non-fiction books linked to the topic</a> <a href="#">A range of poems from Pie Corbett's Poetry Spine</a>		Moondial by Helen Cresswell  <b>Tom's Midnight Garden – Philippa Pearce</b>  <b>Beetle Boy - MG Leonard</b>  Cogheart – Peter Bunzl  The Day I fell into a Fairy Tale – Ben Miller  Ghost Garden – Emma Carroll  <a href="#">Non-fiction books linked to the topic</a> <a href="#">A range of poems from Pie Corbett's Poetry Spine</a>		No Ballet Shoes in Syria – Catherine Bruton  The Boy at the Back of the Class - Onjali Q. Raúf  <b>Street Child – Berlie Doherty</b>  Mary Poppins – P.L Travers  The Secret Lake – Karen Inglis  <a href="#">Non-fiction books linked to the topic</a> <a href="#">A range of poems from Pie Corbett's Poetry Spine</a>	

# Holy Cross Catholic School

---

English Long Term Plan    Year 5

