

Holy Cross Catholic School



English Long Term Plan Year 3

	Autumn 1 st 7 weeks 3 days		Autumn 2 nd 8 weeks 2 days		Spring 1 st 6 weeks		Spring 2 nd 7 weeks			Summer 1 st 5 weeks		Summer 2 nd 5 weeks	
Topic	Richard III/Light and Dark				Anglo-Saxons/Forces and Magnets		Vikings/Forces and Magnets			The Sights and Sounds of the Rainforest		30 Days wild	
	Fiction 4 weeks	Non-fiction 3 weeks	Fiction 4 weeks	Non-fiction 4 weeks	Non-Fiction 4 weeks	Poetry 2 weeks	Fiction 4 weeks	Poetry 1 week	Non-Fiction 2 weeks	Fiction 4 weeks	Non-fiction 3 weeks	Fiction 4 weeks	1 week Consolidate gps
Genre	Losing Tale	Recount	Journey tale	Explanation	Non-chronological report	Poetry	Meeting tale	Poetry	Instructions	Finding story	Persuasive	Warning story	
Form	Fiction 5 part story structure	Diary	Story – focus openings	Non-fiction	Non-fiction	Cinquain	Fiction Focus-paragraphs	Shape poems	Non-fiction	Story focus – ending	Leaflet	Story – focus – characterisation	
Texts	William's Lucky Escape	Teacher text based on Leon and The Place Between by Graeme Baker Smith	Magnet Max	Teacher text What is light?	Unicorns by Pie Corbett P62- Writing Models	A selection of cinquain poems	Poppy Waldo and the Giant	Seasonal shape poems	How to trap a troll	Adventure at Sandy cove- Pie Corbett	Teacher text plus lots of different leaflets Rainforest	Kassim and the Greedy Dragon - Pie Corbett	

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Grammar focus	<p>Paragraphs</p> <p>Prepositions</p> <p>Introduction to inverted commas to punctuate direct speech</p>	<p>Past tense and past tense suffixes</p> <p>Use of the forms of a or an</p>	<p>Using and punctuating direct speech</p> <p>Paragraphs</p>	<p>Headings and sub-headings to aid presentation</p> <p>Plurals and Homophones</p>	<p>Paragraphs</p> <p>Plural possessive 's in words with regular and irregular plurals</p> <p>Nouns and noun phrases</p> <p>Determiner, adjective, noun</p> <p>Organisational devices (headings/sub-headings)</p>	<p>Form nouns using prefixes (super and anti)</p>	<p>Expanded noun phrases.</p> <p>Addition of modifying adjectives, nouns and preposition phrases.</p> <p>Create character, settings and plot.</p>	<p>Expressing time, place and cause using conjunctions (for example, when, before, after, while, so, because)</p> <p>Present perfect form of verbs in contrast to the past tense.</p>	<p>Present perfect form of verbs in contrast to the past tense.</p> <p>Preposition phrases to express time and cause</p>	<p>Paragraph around a theme</p>	<p>Word families based on common words, showing how words are related in form and meaning</p> <p>Consolidation and application of all grammar objectives based on ongoing assessments.</p>	
	Spelling	<p>Revisit Common exception words from Year 2</p> <p>Revise prefix 'un'.</p> <p>New prefixes: 'pre-', 'dis-', 'mis-', 're-'.</p> <p>Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er'</p> <p>Rare GPCs</p> <p>The /e/ sound spelt 'ei', 'eigh', or 'ey'</p> <p>The // sound spelt 'y'</p> <p>Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que'</p> <p>Homophones</p> <p>Revise contractions from Year 2</p> <p>Learn words from the Years 3 and 4 word list</p>				<p>Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)</p> <p>Prefixes: 'sub-', 'tele-', 'super-', 'auto-'</p> <p>Suffixes 'less' and 'ly'</p> <p>Rare GPCs</p> <p>The // sound spelt 'ch' (mostly French in origin)</p> <p>The /k/ sound spelt 'ch' (Greek in origin)</p> <p>Homophones</p> <p>Revise contractions from Year 2</p> <p>Learn words from the Years 3 and 4 word list</p>				<p>Revisit digraphs from Years 1 and 2</p> <p>Suffix '-ly' with root words ending in 'le' and 'ic'</p> <p>Previously taught suffixes</p> <p>Rare GPCs</p> <p>The // sound spelt 'y' other than at the end of words</p> <p>The // sound spelt 'ou' (young, touch)</p> <p>Homophones</p> <p>Revise contractions from Year 2</p> <p>Learn words from the Years 3 and 4 word list</p>		

Proof Reading	Correct use of capital letters	Plurals – s, es ies	Exclamation mark and question marks	Apostrophes for contraction e.g. They're You're We're	Tense – simple, past and present (including irregular past tenses e.g eat and ate)	Ed verb endings	Present and past progressive tenses e.g When I was eating my tea, the doorbell rang.	ing words	Effective use of adjectives (never use 3)	Spelling rules -ly suffix	Consolidate the year's foci
Shared/guided reader	1 - Assessment 2 - Phonic knowledge to decode 3 – Chunking 4 - Showing understanding of punctuation through intonation, tone and volume. 5 - Knowledge of prefixes and suffixes to understand the meaning of new vocabulary 6 - I can hold a sentence in my head (working memory) 7 - I can describe the picture that's in my head (visualisation)	1 and 2 - I make simple connections within a text / I can track pronouns across the text 3 and 4 - I ask questions / wonder and predict 5 and 6 - I find and record information from non-fiction texts 7 and 8 - I can find evidence in the text	1 and 2 - I can identify main ideas taken from a paragraph and summarise these. 3 and 4 - I use background knowledge from what I know or have seen 5 and 6 - I make inferences such as inferring characters' feeling and thoughts form their actions or what they say	1 and 2 - I read silently some of the time and am developing better pace at reading 3 and 4 - I can find relevant information from scanning 5 - I make inferences such as inferring characters' feeling and thoughts form their actions or what they say	1 – Inference (continued) 2 and 3 - I can identify main ideas taken from a paragraph and summarise these 4 and 5 - I make inferences such as inferring characters' feeling and thoughts form their actions or what they say 6 and 7 - I can retell the gist of what I have read in my own words	1 and 2 - I can identify themes 3 – Assessment 4 and 5 - I make inferences such as inferring characters' feeling and thoughts form their actions or what they say					

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Class book	Rabbit and bear series of books	Winnie the Pooh by AA Milne	The Sheep-Pig by Dick King Smith	The Legend of Kevin by Phillip Reeve and Sarah McIntyre	Rabbit Rabbit Robot by Victoria Mackinlay	Revolting Rhymes By Roald Dahl
	Leon and The Place Between by Graeme Baker Smith	The Butterfly Lion by Michael Morpurgo	Roald Dahl George's Marvellous Medicine	Detective dog by Julia Donaldson	Storm whale	A Boy and a Bear in a Boat – Dave Shelton
	The Queen's Nose- Dick King Smith	Owen and the Soldier by Lisa Thompson	The Battle of Bubble and Squeak by Phillipa Pearce	The Dog who lost its bark (Eoin Colfer)	A Bear Called Paddington by Michael Bond	Journey to Jo'burg – Beverly Naidoo
	Diary of a wombat	Hansel and Gretel by Anthony Browne	Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine	The lion, the witch and the wardrobe by CS Lewis	Diary of a Killer Cat – Anne Fine	The Iron man by Ted Hughes
	Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine	Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine		Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine	Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine	Ice Palace – Robert Swindells
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