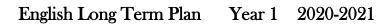
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	Autumn 1 st 7 weeks		Autumn 2 nd 8 weeks Toys			Spring 1 st 6 weeks Water World		Spring 2 nd 5 weeks Food Glorious Food		Summer 1 st 7 weeks			Summer 2 nd 5 weeks	
Topic	This i	Animal Kingdom												
	Fiction 4 weeks	Poetry 2 week	Fiction 4 weeks	Assess ment 1 week	Non- Fiction 2 weeks	Non-Fiction 5 weeks	Assessm ent 1 week	Fiction 3 weeks	Non-Fiction 2 weeks	Assessm ent 1 week	Fiction 3 weeks	Non-Fiction 3 weeks	Fiction 4 weeks	Poetry 1 weeks
Genre	Character Flaw	Poetry	Meeting Tale	Phoni cs assess ment	To instruct	Non- chronologic al report	Phonics assessm ent	Finding Tale	To instruct	Phonics assessm ent	Journal Tale	Recount	Finding Tale	Poetry
Form	Story focus: sentences	Rhyming string	Story focus: story structure		Instructions	Non-fiction book		Story focus: Story structure	Instructions		Story focus: descriptio n	Personal Recount	Story focus: Extended story structure writing.	Tongue Twisters
Texts	Silly Daisy - Pie Corbett	Colour - Christina Rossetti	The Gingerbread Man- Pie Corbett		Teacher Text-How to make	Teacher text- Octopus		Little Red Hen - Pie Corbett	How to grow a plant Teacher text		Where the Wild Things Are Maurice Sendak	Recount of trip (teacher text)	How tortoise got his shell - Pie Corbett	She Sells seashells A sailor who went to sea.
Grammar focus	Capital letters, finger spaces and full stops.	Adjectives	Conjunction 'and'		Adverbs	Verb suffixes Plural nouns Third person singular marker for verbs		Question mark Exclamation mark	Adverbs		Noun phrases Prefix-un	Plural Noun Verb suffixes	Consolidation and of all grammar ob on ongoing assess	jectives based

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English Long Term Plan Year 1 2020-2021

Betters and full- stops frequency words (first 44) formation (link to letters taught in handwriting) frequency words (first 44) formation (link to letters taught in handwriting) frequency words (first 100) formation (link to letters taught in handwriting) Decoding •	High Frequency words (100) Letter formation Capital Letters Full stops									
and full- stops words (link to letters taught in handwriting) words (first (link to letters taught in handwriting) words (first (link to letters taught in handwriting) words (first (link to letters taught in handwriting) Decoding • Use my reading finger to point at the words (only until this is phased out at during book band red) • I can look at the first letter, make the sound and crosscheck with the picture • I can look at the letters in the word, make their sounds ,blend them together and crosscheck with the picture • I can read words into chunks/syllables and put them together and read them • I can read words containing suffixes, contractions and apostrophes.	Capital Letters									
 Decoding Use my reading finger to point at the words (only until this is phased out at during book band red) I can look at the first letter, make the sound and crosscheck with the picture I can look at the letters in the word, make their sounds ,blend them together and crosscheck with the picture I break words into chunks/syllables and put them together and read them I can read words containing suffixes, contractions and apostrophes. 	Capital Letters									
 Decoding Use my reading finger to point at the words (only until this is phased out at during book band red) I can look at the first letter, make the sound and crosscheck with the picture I can look at the letters in the word, make their sounds ,blend them together and crosscheck with the picture I break words into chunks/syllables and put them together and read them I can read words containing suffixes, contractions and apostrophes. 	•									
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 I break words into chunks/syllables and put them together and read them I can read words containing suffixes, contractions and apostrophes. 										
I can read words containing suffixes, contractions and apostrophes.										
Sight Word Decognition										
	Sight Word Recognition									
	I can read sight words out of the text on post its									
• I can find and read sight words in the text	I can find and read sight words in the text									
 Comprehension If the sentence does not make sense, I go back to the beginning of the sentence and reread it for meaning. I can look at the punctuation and reread the sentence using it to help me understand the meaning Reading in phrases to develop fluency and understanding I can read on to the end of the next sentence and then go back and reread both sentences to help understand the meaning I can use the context of the sentence to help establish meaning (is the unfamiliar word an adjective etc) Use prior understanding to help establish meaning 										
 Punctuation Interpreting words in bold, capitals or italics and adjusting expression accordingly Using the punctuation in the text 	Interpreting words in bold, capitals or italics and adjusting expression accordingly									
• Using the punctuation in the text -taking a breath at a full stop	Using the punctuation in the text -taking a breath at a full stop									
-pausing at a comma										
-raising your voice at the end of a question										
-using expression at an exclamation mark (shout, excitement etc)										
- using expression for inverted commas										
A range of picture A range of picture books linked to A range of picture A range of picture books linked A range of picture books linked to topic and	nd class interests including:									
books linked to topic topic and class interests, including: books linked to topic to topic and class interests. Three little kittens and class interests, The night before Christmas and class interests including: If you should meet a crocodile										
including: Toys lost in space including: Jack and the Beanstalk Lost and Found										

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English Long Term Plan Year 1 2020-2021

Jelly beans The Very Hungry	The toy museum Man on the moon	The more it snows Tiddler	The Enormous Turnip Sleepy Seed	Poles Apart One day in
Caterpillar	Can't you sleep little bear	One day in	Farmer Duck	The tiger who came to tea
Avocardo Baby	Beegu	Under the sea animals	Plant and tree classification	Elmer
Cops and Robbers	Dogger	Non-fiction books	books	The elephant and the bad boy
Not now Bernard	A first of Nature	The rainbow fish	We build our homes	Anna Hibiscus
Ruby's worry			Tree	
Stick man	Non-fiction books linked to topic	Non-fiction books		Non-fiction books linked to topic
Peace at last	A range of poems from Pie Corbett's	linked to topic	Non-fiction books linked to	A range of poems from Pie Corbett's Poetry Spine
Funny bones	Poetry Spine	A range of poems from	topic	
Titch		Pie Corbett's Poetry	A range of poems from Pie	
Hair love		Spine	Corbett's Poetry Spine	
Only one you				
Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine				