

Holy Cross Catholic School



English Long Term Plan Year 1

	Autumn 1 st 7 weeks			Autumn 2 nd 8 weeks			Spring 1 st 6 weeks			Spring 2 nd 7 weeks			Summer 1 st 5 weeks		Summer 2 nd 5 weeks	
Topic	Incredible Me!			Once Upon a Time			Wild waves			Secret World of Food			Around the World			
	Assessment 1 week	Fiction 4 weeks	Poetry 2 week	Fiction 4 weeks	Assessment 1 week	Non-Fiction 3 weeks	Non-Fiction 5 weeks	Assessment 1 week	Fiction 4 weeks	Non-Fiction 2 weeks	Assessment 1 week	Fiction 3 weeks	Non-Fiction 2 weeks	Fiction 4 weeks	Poetry 1 weeks	
Genre	Phonics and reading assessment	Character Flaw	Poetry	Meeting Tale	Phonics assessment	To instruct	Non-chronological report	Phonics assessment	Finding Tale	To instruct	Phonics assessment	Journal Tale	Recount	Meeting Tale	Poetry	
Form		Story focus: sentences	Rhyming string	Story focus: story structure		Instructions	Non-fiction book		Story focus: Story structure	Instructions		Story focus: description	Personal Recount	Story focus: Extended story structure writing.	Tongue Twisters	
Texts		Silly Daisy - Pie Corbett	Colour - Christina Rossetti	The Gingerbread Man - Pie Corbett		Teacher Text-How to make...	Teacher text- Octopus		Little Red Hen - Pie Corbett	How to grow a plant Teacher text		Where the Wild Things Are Maurice Sendak	Recount of trip (teacher text)	How tortoise got his shell - Pie Corbett	She Sells seashells A sailor who went to sea.	
Grammar focus		Capital letters, finger spaces and full stops.	Adjectives	Conjunction 'and'		Adverbs	Verb suffixes Plural nouns Third person singular marker for verbs		Question mark Exclamation mark	Noun phrases Prefix-un		Plural Noun Verb suffixes	Consolidation and application of all grammar objectives based on ongoing assessments.			



Proof Reading		Capital letters and full-stops	High frequency words (first 44)	Letter formation (link to letters taught in handwriting)		High frequency words (first 44)	Letter formation (link to letters taught in handwriting)		High frequency words (first 100)	Letter formation (link to letters taught in handwriting)		High frequency words (first 100)	Letter formation (link to letters taught in handwriting)	High Frequency words (100) Letter formation Capital Letters Full stops
Shared/ Guided Reading	<p>Decoding</p> <ul style="list-style-type: none"> • Use my reading finger to point at the words (only until this is phased out at during book band red) • I can look at the first letter, make the sound <i>and crosscheck with the picture</i> • I can look at the letters in the word, make their sounds ,blend them together <i>and crosscheck with the picture</i> • I break words into chunks/syllables and put them together and read them • I can read words containing suffixes, contractions and apostrophes. <p>Sight Word Recognition</p> <ul style="list-style-type: none"> • I can read sight words out of the text on post its • I can find and read sight words in the text <p>Comprehension</p> <ul style="list-style-type: none"> • If the sentence does not make sense, I go back to the beginning of the sentence and reread it for meaning. • I can look at the punctuation and reread the sentence using it to help me understand the meaning • Reading in phrases to develop fluency and understanding • I can read on to the end of the next sentence and then go back and reread both sentences to help understand the meaning • I can use the context of the sentence to help establish meaning (is the unfamiliar word an adjective etc) • Use prior understanding to help establish meaning <p>Punctuation</p> <ul style="list-style-type: none"> • Interpreting words in bold, capitals or italics and adjusting expression accordingly • Using the punctuation in the text <ul style="list-style-type: none"> -taking a breath at a full stop -pausing at a comma -raising your voice at the end of a question -using expression at an exclamation mark (shout, excitement etc) - using expression for inverted commas 													

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Class Book	<p>A range of picture books linked to topic and class interests, including: Jelly beans The Very Hungry Caterpillar Avocado Baby Cops and Robbers Not now Bernard Ruby's worry Stick man Peace at last Funny bones Titch Hair love Only one you</p> <p>Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests, including: The night before Christmas Toys lost in space The toy museum Man on the moon Can't you sleep little bear Beegu Dogger A first of Nature</p> <p>Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests including: The more it snows Tiddler One day in... Under the sea animals Non-fiction books The rainbow fish</p> <p>Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests including: Jack and the Beanstalk The Enormous Turnip Sleepy Seed Farmer Duck Plant and tree classification books We build our homes Tree</p> <p>Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests including: Three little kittens If you should meet a crocodile Lost and Found Poles Apart One day in... The tiger who came to tea Elmer The elephant and the bad boy Anna Hibiscus</p> <p>Non-fiction books linked to topic A range of poems from Pie Corbett's Poetry Spine</p>
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