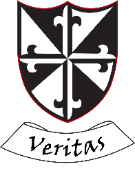
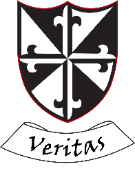
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## English Text Type Coverage

Year 2 and 6 to cover 4 Fiction units, 3 Non-Fiction units and 2 Poetry units per year. Short burst writing should be evident in all units. Additional   
  
revision units may be required in the Summer Term.  
Year 1, 3, 4 and 5 to cover 5 Fiction units, 3 Non-Fiction units and 2 Poetry units per year. Short burst writing should be evident in all units.   
  
The Fiction text types below need to be taught in the specified year groups. An additional 3 fiction units need to be taught but genres are optional.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year Group** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Fiction** | *Across the year, KS1 to focus on the 5 part story structure.  Across the year, KS2 to focus on: Openings, Middle, Endings, Characterisation, Settings, Atmosphere (Yr 5/6)* | | | | | | |
| **Meeting Tale** | Yes |  |  |  |  |  |
| **Finding Tale** | Yes |  |  | Yes |  |  |
| **Wishing Tale** |  | Yes |  |  |  |  |
| **Rags to Riches** |  | Yes |  |  |  | Yes |
| **Journey tale** |  |  | Yes |  |  |  |
| **Losing Tale** |  |  | Yes |  |  |  |
| **Character Flaw** |  |  |  | Yes |  |  |
| **Warning Tale** |  |  |  |  | Yes |  |
| **Conquering the Monster Tale** |  |  |  |  | Yes |  |
| **Tale of Fear** |  |  |  |  |  | Yes |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year Group** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Poetry** |  | Tongue Twisters  Rhyming strings | Rhyming Couplets  Riddles | Shape Poems Cinquain | Haiku Kennings | Free Verse  Limericks | Nonsense Poems Narrative poetry |

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## English Text Type Coverage 2

The Non-Fiction genres below need to be taught in the specified year groups.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year Group** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Non Fiction** | **To Recount** | Recount – 1st person recount of trip | Recount - letter | Recount – diary | Recount - police report | Recount – newspaper | Revise various recounts. | |
| **To Inform** | Non chronological report – octopus | Non chronological report – place | Non chronological report – plant/animal | Non chronological report - food | Non chronological report – historic | Non chronological report - animal | |
| **To Explain** |  |  | Explanation |  | Explanation |  | |
| **To Instruct** | Instructions – how to make …  Instructions – how to grow… | Instructions – recipe |  |  |  | Instructions | |
| **To Persuade** |  |  | Persuasive leaflet | TV/Radio advert *(script)* | Persuasive leaflet | Persuasive letter | |
| **To Discuss** |  |  |  | Balanced argument |  |  | |
| **To Complain** |  |  |  |  |  | Complaint letter | |