



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A wide range of clubs, festivals and sporting events attended.</p> <p>CPD for new teachers</p> <p>Balancibility and Gymnastics training received by various EYFS/KS1 staff</p> <p>Making it to the Athletics final at Saffron Lane</p>	<p>To promote 30 minutes of exercise a day for all pupils. Start of year: less than 10 minutes on average a day (excluding PE lessons). <u>Now: 16 mins on average</u></p> <p>To engage majority of pupils in sports clubs or competitions. Our 2018/19 target for this is 80% <u>Now: 81%</u></p> <p>To maintain or improve the percentage of children attending a club. (2016/17 = 72% <u>Current year 72%</u>)</p> <p>To continue provision for current Year 4 in swimming and begin swimming provision with new year 3s from the Autumn term.</p> <p>Raise the profile of sports within school.</p> <p>Enhance continuous provision environments to improve percentage of EYFS children meeting 6 steps of progress in 'Physical Development' (<u>Last year: 71.7%</u> made 6 steps or more progress from the start of the year. <u>This year: 71%</u> made 6 or more steps of progress from the start of the year despite a huge contextual difference. (<u>maintained</u>)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,880	Date Updated:23/06/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile- to improve fitness, stamina and engagement of all pupils.	Register with the Daily Mile website. Timetable whole school - Y2-Y6 daily 10.20am-10.30am, YrR/1 daily to fit around continuous provision.	Free £68.00	All children participate in the Daily Mile (3 times per week) Sports leaders + 4 attended Daily Mile Celebration at the King Power Stadium (22/5/19). Children were enthused by the event, one child commented that; 'It made my heart hurt - it was that good"	To celebrate success in the daily mile and add a more competitive element, we may purchase class/group pedometers and begin a reward scheme for those who achieve the most steps. This will also enable us to monitor how the fitness levels of the classes improve over time.
Daily 5 minute activity breaks - to improve fitness, stamina and engagement of all pupils.	Staff to ensure movement breaks take place during the day or at least 5 minutes a day. Use Go Noodle/Cosmic kids/Super Movers etc to support delivery and increase engagement.		All staff are using movement breaks within our Talk for Writing lessons. R -3 are using Go Noodle/Brain Gym daily and following discussions this is several times a day. All teachers have been made aware of Super Movers and Go Noodle. From Yr 1 -6 time spent on activity breaks has increased from 9.36 minutes to 10 mins. Daily class time physical activity (minus PE) has increased from 9 minutes on average to 16 minutes on average with the new inclusion of the Daily Mile.	Target upper KS2- find appropriate activities to increase their participation in regular activity (or focus upon active literacy/maths for these particular year groups) Consider subscriptions to iMoves, Maths for the Day and/or Create Development. Set all teachers up with a GoNoodle account (rather than using YouTube) - this way usage can be monitored.

Children participate in lunchtime activities offered by Sports Leaders staff to encourage activity during playtimes.	Train Sports Leaders. Pupil voice survey to be conducted by Sports Leaders. Sports leaders to lead activities (train others to lead) at lunchtimes based on surveys. Buy any additional equipment required, e.g long skipping ropes.	£68 (plus membership cost with SPANN) £241.73	Sports leaders attended training at Moat College Sports leaders have used surveys and their own ideas to purchase playground equipment.	Continue to resource and replace broken/lost equipment, by using pupil voice. Repeat pupil voice survey at the start of the year to enable accurate purchasing. Children to attend Sports Leader Training. Look in to how we can log physical activity within these sessions (sign up sheets?)
A range of pupils are engaged with before/after school clubs.	After school clubs to be based on pupil voice. Additional equipment to be purchased to meet the responses from the 'pupil voice survey'		72% of children from year R-6 have attended either a sports club after school or attended breakfast club to participate in sporting activities.	Maintain this level of involvement. Consider SPARX or KS 1 equivalent. Reception/Year 1 offering to be reviewed.
Physical activity will be used to enhance and engage children in other subject areas.	Teachers will plan and use 'Active Maths' and 'Active Literacy'. Resources to be sourced to support cross curricular learning. Training to be attended by EL/MS.	£288.75 to date	Teachers are aware of active maths. Training has been attended by MSw.	Embed training to all staff in training session. Consider purchase of iMoves/Create development/Maths a Day. Survey how regularly Golden Time is being used as an active time and aim to increase this.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More visible school display board (managed by Sports Leaders) to show sporting achievements and promote events/activities to all children within the school.	Sport Leaders to ask and receive a 'well placed' display board. Sport Leaders to design, create and maintain board. Keep up-to-date.		Sports leaders have a well-placed notice board. Children have chosen how to display work, mounted it themselves and displayed it themselves.	Children to continue to maintain this. Ensure children attend Wednesday meetings regularly to ensure regular and current changes are made.
Celebration of PE to show schools' appreciation and pride in their achievements and to encourage others to strive for success in sports.	Create certificates and ensure they are given out in whole school/key stage assemblies. Children reminded to share sporting certificates from outside of school in sharing assemblies (e.g. gymnastics/karate etc)		Children are aware that they can share outside sporting achievements in Friday's sharing assemblies and have begun to do so.	Sports leaders/teachers to photograph these achievements and display them on sports board to actively encourage this further.
To raise the profile and responsibilities of Sports Leaders making them effective role models for others.	<p>Sport Leaders/Club or match participants to write a match report/recount to share on blog and in assemblies.</p> <p>Sports leaders to:</p> <ul style="list-style-type: none"> - Wear Sports Leader uniform for daily mile and sports/health and wellbeing tasks around school. - Monitor and reward healthy packed lunches - Conduct pupil voice survey to inform decisions. - Deliver sporting activities at lunch times (to EYFS and 	Sports leader training cost(see KI1)	Children often wear Sports' leader t-shirts, give out rewards for healthy lunches, and work with Reception and Year 1 at lunch times to encourage active playtimes. Sports' leaders have started to work with Year 2 and KS2, running a skipping club. Sports leaders have also made playtime equipment purchases based upon their pupil survey.	Develop sports leaders' confidence to provide a wider range of activities at lunchtime for the older years, through regular meetings and further training that might be available through SPANN/Crown Hills Offering.

<p>Visible recognition of sporting achievements</p> <p>Training- to enable PESPPA to be used across the curriculum</p> <p>To update Football Kit</p> <p>To apply for the School Games mark</p>	<p>Yr 1 and when confident to Year 2 and KS2)</p> <ul style="list-style-type: none"> - Display sporting achievements (trophy/certificates) in a cabinet. - Display 'Daily Mile' participation sticker. - Display SPANN membership banner - See training in KI3 <p>-apply for Free football kit through Primary Stars</p> <p>Apply for School Games mark and provide evidence</p>		<p>Trophies are currently displayed in the head teachers' office.</p> <p>Daily Mile membership and Celebration certificate are displayed within school.</p> <p>SPANN membership is displayed within school.</p> <p>This training took place in Summer term 2 and therefore its impact will be seen in the next academic year.</p> <p>Application successful. Kit arrived after season.</p> <p>Silver award given Summer 2. This will be shown on the school website in Autumn 1 2019/20</p>	<p>Trophies to be moved to a more visible location.</p> <p>Embroider school logo onto the kits ready for use next year.</p> <p>Retain at least the Silver Award for the following year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop staff confidence when delivering a range of PE based on their required needs.</p> <p>To attend training events offered throughout the year by SPANN with all staff in mind.</p> <p>PE lead to seek the support of SPANN team as required.</p> <p>To identify areas for development/change within the current scheme of work.</p>	<p>Staff survey for required training.</p> <p>To attend training events offered throughout the year by SPANN with all staff in mind.</p> <p>PE lead to seek the support of SPANN team as required.</p> <p>To change, develop and/or buy new schemes of work where necessary. Attend training events which promote different schemes of work.</p>	<p>£245</p> <p>Transport (already allocated under Sports' leader training)</p> <p>Membership cost £1320</p> <p>(same allocation as gym training)</p>	<p>Gymnastics was identified by our sports coach as an area to develop. Attended 12/3/19</p> <p>Sports leadership training (Teacher session included) EL attended</p> <p>Leicestershire annual PE conference attended:</p> <p>Raising attainment through cross curricular physical activity – Maths of the Day.</p> <p>Developing literacy skills through physical activity –iMoves</p> <p>Making the playground more active</p> <p>Use of themes to develop EYFS/Key Stage 1 (create development)</p> <p>New gymnastics ideas and resources acquired from training.</p> <p>MSw. Attended events. EL and MSw to assess changes required for next academic year.</p>	<p>Gymnastics training to be delivered to whole school at the start of the next academic year by MSw (attendee of Real Gym course)</p> <p>Consider Maths of the Day for next year: £645, for K12 to implement training and knowledge.</p> <p>Consider iMoves for next year: active classroom £795, for K12 to implement training and knowledge. if purchased, staff training to enable best use of these products.</p> <p>EL and MSw to lead train session/s on active maths and literacy.</p> <p>New gymnastics resources to be shared in next year's start of year PE training session.</p> <p>MSw to lead training on this. MSw and EL to look at new schemes for next year (training was offered late in the year, therefore this will be a focus at the start of next year now). Training will then be delivered to staff based on any new schemes purchased.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage children to choose a healthy way to travel to school.	Install a bike/scooter rack	Now being funded separately.	Still in progress- now being funded by an eco grant.	Survey chn at the start of the year in regards to their travel. Offer rewards such as stickers, certificates, class rewards, incentives such as Golden Time extensions etc. Repeat survey towards the end of the year.
To enhance opportunities to develop gross motor skills/balance/coordination of EYFS and KSI pupils.	Installation of trapeze bars in KSI outdoor provision.	£659	Children in Year 1 have found these a positive challenge. At first none of the children could cross the bars now 10 can (33%). Children who have shown resilience in their attempts have been rewarded with sharing assembly certificates. Children can also now hang from the bars for sustained periods -25/30chn. Teacher has said that this enhanced strength and motor control and has had a positive cross-curricular effect on handwriting (LA boys in particular have very neat handwriting now compared to the start of the year and compared to previous year 1s)	Log those that can/cant cross the trapeze at the start and end of year and continue to reward success in a tricky task.
	Purchase a set of 6 balance bikes to implement last years' bikeability training.	£165.96	Class teacher reports that these are never out of use and that the children have a timer system to share them.	Purchase new EYFS bikes (these are now too small for end of year use – suitable for nursery still) and bikes (balance bikes or with pedals) for Year 1.
	Purchase balancing/motor skills (activity based) equipment for continuous provision in KSI/EYFS. PE intervention groups	£752.51	All new equipment is being used within CP and interventions. 71% of children in EYFS have made 6 or more points of progress in Physical Development, similar to last year, despite a huge contextual difference.	Enhancement of EYFS/Year 1 PD provision resources are still required. Teacher end of year questionnaires indicate further requirement equipment to promote gross motor

<p>Children to become exposed to a wide range of sporting activities.</p>	<p>Forest School</p> <p>Festivals Competitions Clubs</p> <p>Ordering a wider variety of sports equipment to enable wider range of clubs on offer.</p>	<p>contribution of £3,304.58</p> <p>Transport: £952</p> <p>£209.79 equipment</p> <p>+£751.68 equipment</p> <p>£50 WISPA coach</p>	<p>Forest School has been able to continue into Year 2, helping with children with their physical health and wellbeing and aiding children with the gross and fine motor skills in addition to spatial awareness, balance and teamwork. Teachers and teaching assistants have been attending the forest throughout the year, to build their training and confidence.</p> <p>Festivals: KSI sports festival – children experienced music and movement, yoga workshops, den building, football skills workshop, competitive throwing/target game. Year 3 and 4 girls football – competition Daily Mile celebration event Competitions: Football league – finishing 7 (of 7) Division 1, and 7th out of 14 teams across both divisions. Football Cup (3rd out of 5) Year 3/4 Tag Rugby (15th place out of 16) Year 5/6 Dodgeball (8th place out of 12) Sportshall Athletics (3rd place out of 24 schools) Summer Athletics (Achieved Gold in: Year 4 Girls' Standing long jump, Year 5 Boys' Howler) Clubs: Morning club (covering badminton, athletics, tennis skills, football skills, obstacle challenges, long jump, dodgeball and much more), After school clubs (indoor athletics, outdoor athletics, tag rugby, WISPA, dodgeball, football, multisports, basketball/netball)</p> <p>81.4 % of pupils have been actively involved in a sports club or event this year from Reception to Year 6.</p>	<p>skills: -further throwing/kicking equipment (replacing old/lost/damaged equipment) -outdoor climbing/obstacles balancing equipment (crates, wooden planks) Adults that have been to Forest School can run small groups</p> <p>Consider re-joining Crown Hills to allow further festival and competition participation, particularly in KSI.</p> <p>Continue to invest in new equipment opportunities that may arise to support a wider range of sporting activities.</p>
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Swimming lessons from year 3 to enhance + broaden their experience from a younger age.	Maintain Year 4/5 participation in swimming sessions and enable year 3 participation.	£5,832 –allocated	Please see percentage table (page 3 and 4)	Continue in the same manner – results are supportive that this is having an effective impact with improvements in percentages.
	Additional staff to have induction, dry and wet testing.	£35 –allocated		
	Additional staff to have induction and dry testing.	£12–allocated.		
	Transport to swimming pool	£2, 57+ allocated.		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create opportunities for a range of children to compete in district competitions.	Retain membership with the Football League Offer match opportunities to different children within the training team. Sign up to the Football Cup.	Affiliation costs £350 Transport: (already costed above)	All boys within the training team has competed within the district regularly. A team was entered in to the football cup.	Continue affiliation with the Leicester City Primary School Football Association (Football league) Sign up to the football cup again.

<p>To offer competitive games to all KSI and KS2 pupils (intra/inter school)</p>	<p>To partake in the CMAT festivals and competitions that are available to us.</p> <p>To compete in a variety of interschool competitions organised by SPANN.</p>	<p>Transport: nil (cancelled)</p> <p>Transport: (costed above)</p>	<p>CMAT festivals were unfortunately cancelled.</p> <p><u>Inter School Competitions this year include:</u></p> <p>Football League (boys' team)</p> <p>Football Cup (boys' team)</p> <p>Dodgeball</p> <p>Indoor Athletics</p> <p>Outdoor Athletics</p> <p>Tag Rugby</p> <p>Football festival (girls' team)</p> <p>KSI sports festival</p> <p><u>Intra school competitions:</u></p> <p>Regular 'beat your own time' challenges set by coach/class teachers during lunch clubs, morning clubs and after school.</p> <p>Breakfast club/After school sessions – Tag Rugby, Dodgeball, Athletics, Football, javelin, badminton</p> <p>Lunch time games ran by coach are often friendly and competitive in nature, such as football and basketball.</p> <p>KSI Sports Day</p> <p>KS2 Sports Day</p> <p>Year 3, 4, 5 and 6 50m races (boys' and girls')</p> <p>Swimming goals</p>	<p>Enter into CMAT festivals again next year. Potentially offer school grounds for athletics competitions or festivals in Summer Term 1 and 2 to increase probability of them taking place.</p> <p>Continue with SPANN membership</p> <p>Consider rejoining Crown Hills sports offering – to increase opportunities at KSI in particular.</p> <p>Continue to offer intra/inter school competition but enhance this by keeping pupil records on personal bests and competition involvement (e.g. awards for team players, man of the match, placing etc)</p>
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Training sessions to support children before competitive sporting events to increase their confidence and desire to participate.	2 staff members to run a training club weekly based on upcoming events.		After school clubs as listed above have all been supported by training sessions.	Continue to support competitions with training sessions (Thursday club – delivered by M.Sw.)
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Total Spend 17,880.00