**RECEPTION PHONICS SEQUENCE OF TEACHING 2022-2023**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1  1 day | 2  4 days | 3 | 4 | 5 | 6 | 7 | 8 |  | 9 | 10 | 11 | 12  4days | 13 | 14 | 15 | 16  1 |
| A  d  v  e  n  t |  | | | Phase 2 | | | | | | | | | | | | | Phase 3 | |
|  | Baseline and Assessments | | s,a,t,p | i,n,m,d | g,o,c,k | ck, e, u, r | h,b,f,l | Half term | Assessment week | ff,ll,ss,j | v,w,x,y | z,zz,qu, ch | sh,th,ng, nk | Words ending with -s and -z | Assessment week | ai, ee, igh, oa |
| week | 1  3 days | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|  | Phase 3 | | |  | | | | | | | | | | | | | | |
| L  e  n  t | ai, ee, igh, oa  (recap) | oo, **oo**, ar, or | ur, ow, oi, ear | air, er  Double letters  dd, mm, tt, bb, rr, gg, pp, ff | Longer words | Assessment week | Review  ai,ee,igh,oa,oo,ar,or,ur,**oo**, ow,oi,ear | Half term | Review  er, air, double letters and longer words | Words with two or more digraphs | Longer words  Suffix -ing  Compound words | Longer words  S in the middle /z/  Plural -s/z and -es/z. | Assessment week |  |  |  |  |
| Week | 1 | 2 | 3  (4 days) | 4 | 5 | 6 |  | 7 | 8 | 9 | 10 | 11 | 12  (4 days) | 13 | 14 | 15 | 16 |
| Pentecost | Phase 4 | | | | | | | | | | | | | | | | |
| Short vowels CVCC | Short vowels  CVCC CCVC | Short Vowels  CCVCC  CCCVC  CCCVCC  Longer words | Longer words  Compared words | Root words ending in  -ing  -ed/t/  -ed /id/  -ed/est/ | Assessment week | Half term | Long Vowel  CVCC  CCVC | Long vowel sounds  CCVC  CCCVC  CCVCC | Phase 4 words ending in -s/s/  -s/z/  -es | Root words ending in  -ing  -ed/t/  -ed /id/  -ed/d | Phase 4 words ending in -er, -est, longer words | Assessment week |  |  |  |  |

**YEAR 1 PHONICS SEQUENCE OF TEACHING 2022-2023**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1  1 day | 2  4 days | 3 | 4 | 5 | 6 | 7 | 8 |  | 9 | 10 | | 11 | | 12  (4days) | 13 | 14 | 15 | 16  1 |
| A  d  v  e  n  t | Phase 3 and Phase 4 Review | | | | | Phase 5 | | | | | | | | | | | | | | |
|  | ai, ee, igh, oa, oo, ar, or, ur, **oo**, ow, oi, ear | | air, er, /z/ s, -es | CVCC  CCVC  CCVCC  CCCVC  Long Vowels | ay, ou,oy,ea | Review  Longer words | Assessment | Half term | ir, ie, ue, u (unicorn) | o (go)  i (tiger)  a (paper)  e (he) | | a-e  i-e  o-e  u-e | | e-e  ew  ie  aw | igh/ie/i/i-e  ai/ay/a/a-e  oa/o/o-e  ee/e/ie/e-e/ea  oo/ew/u-e/u/ue | Review week | Assessment week | |
| week | 1  3 days | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 | 9 | 10 | 11 | | 12 | | 13 | 14 | 15 | 16 |
|  | Phase 5 | | |  | | | | | | | | | | | | | | | | |
| L  e  n  t | y (funny)  ea (head)  wh | oe/ ou  y (fly)  Ow (snow)  G (giant) | ph  le al  c (ice)  ve (give) | ou (some/young)  se  ce  ey | oo/u/ew/ue/u-e/ui/ou/oo  ea/e/e-e/ie/ey/y/ee  s/c/se/ce/ss  oa/ow/oe/ou/o-e/o/oa | Assessment | (Spring 2 LW)  Or (word)  u/oul  are  au/aur/oor/al | Half term | tch  ture  al (half)  a (father) | a(water)  Schwa in longer words (different)  a (want)  air/ear (bear) ere (there) | ear (learn)  Wr (wrist)  St sc (whistle/ science)  Schwa at the end of words actor | ch (school)  Ch (chef)  z/s/cs/se/ze (freeze) | | Assessment week | |  |  |  |  |

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| Week | 1 | 2 | 3  4 days | 4 | 5 | 6 |  | 7 | 8 | 9 | 10 | 11 | 12  ( 4 days) | 13 | 14 | 15 | 16 |
| Pentecos  t | No new phonemes taught revising for PSC Phase 5 | | | | | | | | | | | | | | | | |
| ay  a-e  ea  e | ie  i-e  o (go)  o-e | ue  Ew  u-e  aw | ea (head)  ir  ou  oy | i (tiger)  a (paper)  ow (snow)  u (unicorn) | Ph  wh  ie (shield)  g (giant) | Half term | ai/eigh/aigh/ey/ea/eight  kn/gn  mb  ear/ere/eer | su/si (treasure/ vision)  dge  y (crystal)  ge (large) | sh/ ti ssi si ci  (potion/mission/mansion/delicious) | or/ augh. our/ oar (daughter/pour/oar/more) | Review | Assessment |  |  |  |  |

**YEAR 2 PHONICS SEQUENCE OF TEACHER 2022-2023**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1  1 day | 2  4 days | 3 | 4 | 5 | 6 | 7 | 8 |  | 9 | 10 | 11 | 12  4days | | 13 | | 14 | | 15 | | | 16  1 | |
| A  d  v  e  n  t | Phase 3 and 5 review | | | Phase 5 alternatives | | | | | | | | | | | | | | | | | | | | |
|  | Assessment | | u (unicorn)  o (go)  i (tiger)  a (paper) | e (he)  y (funny)  ea (head)  wh | oe/ ou  y (fly)  G (giant)  le al | c (ice)  ve (give) ou (some/young)  se | ce  ey oo/u/ew/ue/u-e/ui/ou/oo  ea/e/e-e/ie/ey/y/ee | Half term | s/c/se/ce/ss  oa/ow/oe/ou/o-e/o/oa | Assessment | Or (word)  u/oul  are  au/aur/oor/al | tch  ture  al (half)  a (father) | | a(water)  Schwa in longer words (different)  a (want)  air/ear (bear) ere (there) | | ear (learn)  Wr (wrist)  St sc (whistle/ science)  Schwa at the end of words actor | | ch (school)  Ch (chef) z/s/cs/se/ze  (freeze) | | Assessment | | |
| week | 1  3 days | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 | 9 | 10 | 11 | | 12 | | 13 | | 14 | 15 | | | 16 | |
|  | Phase 5 alternatives | | |  | | | | | | | | | | | | | | | | | | | | |
| L  e  n  t | ai/eigh/aigh/ey/ea/eight  kn/gn  mb  ear/ere/eer | su/si (treasure/ vision)  dge  y (crystal)  ge (large) | sh/ ti ssi si ci  (potion/mission/mansion/delicious) | or/ augh. our/ oar (daughter/pour/oar/more) | Assessment | Revision and gap filling sessions | | Half term | Phase 6 taught through No Nonsense Spelling Scheme | | | | | | |  | |  |  | | |  | |
| Week | 1 | 2 | 3  4 days | 4 | 5 | 6 |  | 7 | 8 | 9 | 10 | 11 | | 12  ( 4 days) | | 13 | | 14 | | 15 | | | 16 |
| P  e  n  t  e  c  o  s  t | Phase 6 taught through No Nonsense Spelling Scheme | | | | | | Half term | Phase 6 taught through No Nonsense Spelling Scheme | | | | | | | |  | |  | |  | | |  |