[Sidebar Title]

**Holy Cross Catholic Primary School History Long Term Overview** Logo

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|  | **Advent 1** | **Lent 1** | **Pentecost 1** |
| **Nursery** | Begin to make sense of their own life-story and family’s history. Friends and Family own experiences: Show interest in significant events; talk about past and present events; special times  The difference between past and present events. Some reasons why people’s lives were different in the past  Understand the that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. | | |
| **R** | Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Understand the past through settings, characters and events encountered in books read in class and storytelling | | |
| **Y1/2**  **Cycle 1 2021/2** | **The Great Fire of London**  Events beyond living memory that are significant nationally or globally | **Intrepid Explorers**  Lives of significant individuals in the past | **Famous Queens**  **(Local Lady Jane Grey)**  Events beyond living memory that are significant nationally or globally: Platinum Jubilee events |
| **Y1/2**  **Cycle 2 2022/3** | **Guy Fawkes**  Events beyond living memory that are significant nationally or globally: Platinum Jubilee events | **Toys Past and Present**  Changes within living memory (change in national life) | **Seaside Holidays**  Changes within living memory (change in national life) |
| **Y3/4**  **Cycle 1 2021/2** | **Richard 111\***  A Local History Study (significant in the locality) | **Anglo-Saxons, Picts and Scots**  Britain’s settlement by Anglo-Saxons and Scots | **Ancient Egypt**  Achievements of the earliest civilisations |
| **Y3/4**  **Cycle 2 2022/3** | **The Romans**  The Roman Empire and it’s impact on Britain | **The Railway Revolution**  Study of an aspect or theme in British History that extends chronological knowledge beyond 1066 | **Prehistoric Britain**  Changes from the Stone age to the Iron age |
| **Y5/6**  **Cycle 1 2021/2** | **Vikings vs Anglo-Saxons**  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | **Ancient Benin**  Non-European society that provides contrast with British History | **Crime and Punishment**  Study of an aspect or theme in British History that extends chronological knowledge beyond 1066 |
| **Y5/6**  **Cycle 2 2022/3** | **Life in Britain since 1948**  Study of an aspect or theme in British History that extends chronological knowledge beyond 1066 | **Who were the Ancient Greeks?**  A study of Greek life and achievements and their influence on the western world. | **Suffragettes**  Significant Individual  Local Study\* |