Holy Cross Catholic School



Early Years Foundation Stage – Curriculum Information for Parents

At Holy Cross School, the Nursery and Reception classes follow the Early Years Foundation Stage Framework to plan and deliver an exciting curriculum based on the Seven Areas of Learning:

Areas of Learning and Development					
Prime Areas					
Personal, Social and		Physical Development		Communication and	
Emotional Development					Language
Making Relationships		Moving and Handling		Listening and Attention	
Self Confidence and Self		Health and Self-Care		Understanding	
Awareness				Speaking	
Managing Feelings and					
Behaviour					
Specific Areas					
Literacy	Mathe	matics	Understanding the		Expressive Arts And
			World		Design
Reading	Numb	ers	People and		Exploring and
Writing	Shape	, Space and	Communities		Understanding
	Measu	ire	The World Technology		Media and Materials
					Being Imaginative

We endeavour to include the children at every stage of the planning process. We believe that the most meaningful learning takes place when children are motivated by their own interests. We therefore create mini topics initiated by children's ideas and passions.

The children have access to the highest quality learning. This is achieved through direct teaching time with the whole class, small group work and targeted intervention groups, together with opportunities for sustained play-based learning through Continuous Provision (choosing time). During this time, staff play alongside the children, extending their learning through our planned objectives as well as encouraging children to challenge their own thinking and ideas in order to be excited and inquisitive learners. All staff are skilled in observing, assessing and extending children's progress, and in using the information gathered to plan next steps for learning.

Children's learning and achievement is noted and recorded in a range of ways, and observations are used to plan the next steps of learning for each child's journey through the year. Every child has a space on the classroom wall where their work is displayed and celebrated, every few weeks this is taken down and put into their Learning Journey. Parents will be invited in once every half-term to look through this book with their child.