

Holy Cross Catholic School



Curriculum Intent Statement

Rationale

At Holy Cross Catholic School each child is valued as a unique individual made in the image and likeness of God. As one community we live, grow, learn and pray together in faith, showing God's love in all we do and say, and in developing respect for ourselves and others. The positive approach to learning seeks to embrace the message of the Gospel, the teachings of our Lord Jesus Christ and the Catholic Church, in order to enable the gifts and talents of every member of the community to flourish. In nurturing and developing these gifts and talents the children will grow into confident and courageous citizens who make a positive contribution to society for the common good.

Aim

We intend to provide children with the tools that will enable them to use and understand language effectively, with increasing fluency and independence. This will equip them to succeed in education and in adult life, and to make a positive contribution to society for the common good.

To do this we will:

- Provide quality first teaching for all;
- In the Early Years and Year 1, learn through play developing effective characteristics for learning (see play statement);
- Give a high profile to reading and writing for all;
- Provide structured time to talk with each other and adults about their learning and their feelings;
- Provide opportunities for quality speaking and listening modelled and scaffolded by an adult;
- Support the development of vocabulary across the curriculum;

- Promote language acquisition through developing small steps in learning, to speak clearly and articulately using a range of interventions and strategies, i.e. to promote - *Talk for Writing; Primary Talk; Let's Talks; Talk Boost; Language for Thinking; Social Stories;*
- Promote mastery in mathematics, ensuring children have a strong, secure understanding of number and mathematical concepts and can explain their thinking;
- Encourage a love of learning, ensuring children have the vocabulary they need to access various subjects, whether it be in scientific enquiry, outdoor education, history, sports, and so on.
- Provide the opportunity for children to build character muscles (Route to Resilience) across all areas of learning and to talk about these;
- Develop emotional resilience;
- Are an inclusive school, providing challenge for all learners;
- Provide a nurturing environment for all.

G Neill - June 2019