

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up until July 2019:	Areas for further improvement and baseline evidence of need, moving into 2019-20:
<ul style="list-style-type: none"> 72% of children (Reception to Year 6) attended a sports club 81.4% of children attended a sports club, festival, event or competition. 71% of EYFS pupils making 6 steps (or more) progress in year Physical Development (maintained) Promotion of daily exercise led by adults was at least 16 minutes per day (average) without PE, therefore with lunch/break time sports leaders, plus a renewal of equipment, we were achieving 30 minutes daily exercise for the majority of pupils. It is worth noting that KS1 were achieving well beyond a daily average of 30 minutes due to 2hrs + of forest school (weekly). This has been maintained throughout Autumn and Spring 2019-20. 	<ul style="list-style-type: none"> <u>Continue to monitor involvement in sporting events and clubs and actively seek out those not engaging.</u> <ul style="list-style-type: none"> - aiming to improve upon 72% (academic year 2018-19) club participation <u>2019-20 OUTCOME:</u> 55% of children attended before/after school sports clubs during Autumn and Spring before school closures (COVID 19). Positively, 68% of KS2 had participated in Autumn/Spring meaning that we were on track to make an improvement on last year's participation rates. This would have been made possible with targeted WISPA groups for the Summer Term (26 girls identified as inactive in KS2 clubs) and further targeted groups would have taken place following a pupil voice survey (targeting both boys and girls that had yet to attend a club). Clubs for Year 1 and EYFS were due to run in the Summer term (only) and this would therefore have raised the overall percentages, however this did not occur due to COVID 19. - aiming to improve upon 81.4% (academic year 2018-19) attending a sporting club, festival, event or competition <u>2019-20 OUTCOME:</u> 94% of Reception to Year 6 pupils attended a sporting club, festival, event or competition. - aiming to improve upon the KS2 pupils attending competitive sporting events with other schools from 36.95% (academic year 2018-19) <u>2019-20 OUTCOME:</u> 73% of KS2 pupils participated in a competitive sporting event between Autumn 1 and Spring 2 (Summer 1 and 2 events cancelled due to COVID) Improve the profile of PE though purchase/installation of trophy display unit <u>2019-20 OUTCOME:</u> trophy cabinet purchased and trophies displayed

	<ul style="list-style-type: none"> Continue to monitor EYFS steps of progress to improve upon 2018/19 (71% achieving 6 steps) 2019-20 OUTCOME: 61% of EYFS children had made 6 steps of progress in 'Moving and Handling' and 43% in 'Health and Self Care' (52% average) by Spring 2. <u>Due to COVID progress for the full year is unavailable.</u> 89.3% of EYFS children had made 4 steps progress by Spring 2, therefore we were on track to improve on last year's progress and meet our intention <p>Total spend: £13,476.95 Intended amount to carry forward: £7.15 Actual amount carried forward due to CODID 19: £4,553.05</p>
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,030 Total spend: £13,476.95 Carried forward due to CODID 19: £4,553.05		Date Updated: 7/7/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13.5% (of actual spend)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Daily Mile- to continue to improve the fitness, stamina and engagement of all pupils.		Timetables will enable the daily mile at least 3x a week/ daily in some classes. Promote daily mile with reward of Daily Mile Celebration. Review engagement through pupil voice surveys/Student voice (survey or Sports’ Leaders. More staff to join in the Daily Mile.		£20.65	<ul style="list-style-type: none">All pupils have taken part in the Daily Mile at least 3x a week (majority daily).Sports leaders met and discussed how to improve engagement. As a result of their suggestions, the main school behaviour and reward system is now used during this time (silver and gold star rewards). Also as a result of Sports Leaders discussions, teachers now encourage different movements (skipping, side steps etc) to improve engagement through variety.More members of staff now join in with the Daily Mile (those physically not able act in a support role).
					Daily Mile to continue (this may be required to run in ‘zoned’ areas due to COVID 19) Reward systems to stay in place for daily mile, as well as different movements (not just running).

Children to regularly participate in lunchtime activities	Train Sports Leaders, devise rota, provide additional equipment and implement.	Sports Leader training and t-shirts included in SPANN membership (proportion of £1320) Transportation cost £68 Equipment £54	Children and 2 members of staff have had Sports Leader training. Children have lead activities with other children during the year using additional equipment. They have been provide with Sports Leader t-shirts to make them more visible on the playground.	Dependent on COVID 19, Sports/Playground leader training may be delivered by Crown Hills/SPANN/Class teachers. Yr 5 teacher has requested top up training during this year for the chn so that they can be given new ideas.
	Train Playground Leaders, devise rota and implement.	Playground leader training including in Crown Hills Offering (proportion of £3500)	Year 5 children and 2 members of staff (different to those above) have had Playground Leader training. Rotas used throughout the year up until COVID 19.	Teachers that attended training this year may be able to provide this.
	Top up general outdoor PE equipment as required and make available for break and lunchtimes.	£- (intended spend £220)	Children have used sports equipment during lunch sessions and are more active. A top up was not required before COVID 19. During COVID 19 (Summer 2019) 'bubbles' were given equipment from the main PE stock. As a result, this will be restocked in the next academic year.	Continue to hold staff led lunch clubs (as/when COVID19 allows) Possible purchase of Trim Trail for KS2 playground.
	Staff member to run a variety of lunchtime activities for children to participate in.	Funded from elsewhere.	Teacher led sports at lunchtime are always 'full'. A pupil survey was due in Spring 2 but could not take place due to COVID – 19.	More stock required to maintain equipment in 'bubbles' and to replenish stock taken from the general PE store during COVID 19.

A range of pupils will be engaged with before/after school clubs, increasing this from 72% (academic year 2018-19)	Continue to offer a wide range of afterschool clubs (including targeted groups identified during the year)	LCSFA Football affiliation £450 +transport	This year a girl's football team was established and they attended competitions throughout Autumn and Spring with our affiliation with LCSFA. A boys' football club was maintained from last year.	Maintain our affiliation with LCSFA for both boys' and girls' football (if COVID allows).
		WISPA (Women in Sport and Physical Activity) club £- (intended £100)	WISPA club was due to take place in the Summer Term but did not take place due to COVID 19. There were 26 girls across KS2 that were identified as not participating in before or after school activity clubs during Autumn/Spring that this club would have targeted.	Maintain number of clubs, encourage staff members to run lunch time sports clubs, following training (if COVID 19 allows)
	<p>Increase clubs to 5 days a week</p> <p>Offer Reception/Year 1 after school clubs (Summer term)</p>	<p>Funded from elsewhere</p> <p>Outside club £ - (intended spend £200)</p>	<p>Clubs have increased from 4 days per week to 5.</p> <p>Reception and Year 1 Summer Clubs did not run due to COVID 19.</p> <p><i>55% of children attended before/after school sports clubs during Autumn and Spring before school closures (COVID 19). Positively, 68% of KS2 had participated in Autumn/Spring meaning that we were on track to make an improvement on last year's participation rates. This would have been made possible with targeted WISPA groups for the Summer Term (26 girls identified as inactive in KS2 clubs) and further target groups would have taken place following a pupil voice survey</i></p>	<p>Use WISPA club – follow up with pupil survey to gain an insight into games/equipment/resources required to actively encourage girls in sport.</p> <p>Run EYFS/Year 1 clubs in the Summer Term</p>

			(targeting both boys and girls that had yet to attend a club). Clubs for Year 1 and EYFS were due to run in the Summer term (only) and this would therefore have raised the overall percentages, however this did not occur due to COVID 19.	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13.2% (of actual spend)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue visible school display board (managed by Sports Leaders/Coordinator/Sports coach) to show sporting achievements and promote events/activities to all children within the school.	Up-to-date results to be published here. Sports Leaders to be promoted here. Photographs of children at events to be displayed.	-	Football results have been displayed here as well as other sporting achievements/events during the year, such as our first place win for Sports Hall Athletics in West Leicester.	Further meetings with new Sports Leaders to allow them to maintain PE 'blog' on school website, promoting our sporting achievements to children on a media platform.
Celebration of PE to show schools' appreciation and pride in their achievements and to encourage others to strive for success in sports.	Purchase medals for football league, sports days, end of year sports awards etc Create certificates Trophies/Medals etc to be displayed more visibly	Football league trophies -£16.50 (intended spend £100) £90	Player of the match trophies for our Girls' and Boy's football team – for presentation in assemblies Parents invited in for special sorting achievements, such as our Sportshall athletics first place position (West Leicester) Trophy cabinet purchased and located in the main foyer.	Purchase further medals/trophies that were not purchased this year due to COVID.

To raise the profile of Sports with parents/carers	<p>Use the new school website to keep parents up-to-date with sporting events that have taken place(with a short commentary) and events yet to come.</p> <p>Make parents more aware of last years' School Games Mark by placing the award on the school website.</p> <p>Make parents aware of new school games mark when received.</p>	£0	<p>Sports webpage created on school website. All sporting events listed. Short commentaries on events.</p> <p>School games mark logo placed on website.</p> <p>School games mark has been retained for 2019-2020 (silver) due to COVID 19.</p>	Maintain School website – enhance with pupil blogs, photographs, written work/posters etc.
To achieve accreditation from School Games mark – maintaining or improving on 2018-19's Silver achievement	<p>Receive support from SPANN during School Games application.</p> <p>Attend a wide variety of competitions and festivals provided by SPANN, Crown Hills, Football Affiliation and Celsian cup.</p>	<p>SPANN membership (proportion of £1320)</p> <p>Crown Hills (proportion of £3500)</p> <p>Football affiliation (£450)</p> <p>Celsian Cup - Free</p> <p>Transport total across KEY INDICATORS 1, 2, 4 and 5 = £2,384 (intended £3000)</p>	<p>School games mark has been retained for 2019-2020 (silver) due to COVID 19.</p> <p>A wide variety of clubs, competitions and festivals were attended or planned during the year (please see Key Indicator 4)</p>	Maintain memberships and affiliations if appropriate (following guidance on COVID 19)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.2% (of actual spend)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff understanding and confidence when delivering PE and sport	<p>Crown Hills – mentor to work with NQT for a unit of work.</p> <p>Crown Hills-Balance bike training</p> <p>To attend training events offered throughout the year by SPANN/Crown Hills with all staff in mind.</p> <p>Crown Hills to deliver Active Maths training to class teachers</p> <p>Crown Hills to deliver playground leader training, staff to observe.</p> <p>PE lead to seek the support of SPANN/Crown Hills team as required.</p>	<p>Crown Hills (proportion of £3500)</p> <p>SPANN membership (proportion of £1320)</p>	<p>JS - Trained and supported in the delivery of Basketball. 3 out of 5 sessions completed (2 sessions cancelled due to COVID 19)</p> <p>AB attended Balance Bike training. Balance bikes used within year group. New ideas passed on to other EYFS teachers (who attended training previously)</p> <p>EL and MS attended Sports Leader training- aware of how to support Sports Leaders.</p> <p>2 x KS2 members of staff attended. Knowledge was broadened and disseminated to others.</p> <p>PM and HG observed Crown Hills coach in the delivery of Playground Leader training- aware of how to support.</p> <p>Crown Hills supported PE coordinator when required.</p>	Staff training will continue to be developed next year. Our PE curriculum has been updated for 2020-21 and training will reflect this. Our sports coach and coordinator will deliver training where external training is not possible due to COVID.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 53.8% (of actual spend)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance opportunities to develop gross motor skills/balance/coordination of EYFS and Year 1 pupils and increase those making six steps of progress in physical development (EYFS) from 71% (2018-19)	<p>Nursery and reception to attend Gymnies.</p> <p>Use Crown Hill's Balance Bikes (Autumn/Spring) New EYFS staff to attend training.</p> <p>Purchase balance bikes (x5) in the Summer term to provide continued use for EYFS and Year 1 (all year round) Purchase 9 helmets.</p> <p>EYFS and Year 1 Summer clubs</p> <p>Top up purchase of additional equipment for provision that supports gross motor skills/balance.</p>	<p>Parent contribution</p> <p>Crown Hills (proportion of £3500)</p> <p>Bikes: £620 Helmets: £18 x 9 = £162</p> <p>£- (intended spend £200)</p> <p>£- (Intended spend £300)</p>	<p>Children have used the balance bikes well throughout the year. They have used last year's purchase of smaller balance bikes (10" wheels) and larger bikes (Crown Hills) (14" wheels).</p> <p>No impact seen to date due to COVID</p> <p>EYFS and Year 1 clubs did not take place due to COVID 19</p> <p>This allocation was being reviewed as we entered the COVID 19 lockdown and was not spent.</p> <p>61% of EYFS children had made 6 steps of progress in 'Moving and</p>	<p>Newly purchased bikes will be used in 2020-21. Year 1 will have pedal bikes donated and may also require a small purchase of balance bikes and helmets. Twister trike to be purchased for Year 1/2 as well as balancing equipment.</p> <p>Funding to be allocated for renewal of equipment and Year 1 and EYFS summer clubs.</p>

			<p><i>Handling' and 43% in 'Health and Self Care' (52% average) by Spring 2. <u>Due to COVID progress for the full year is unavailable. 89.3% of EYFS children had made 4 steps progress by Spring 2, therefore we were on track to improve on last year's progress and meet our intention.</u></i></p>	
<p>Maintain and aim to increase the percentage of pupils attending a sporting club, festival, event or competition from 81.4% (2018-19)</p>	<p>Attend a wider variety of SPANN festivals and competitions</p> <p>Sign up to Celsius Cup</p> <p>Continue to affiliate with the Football league, but in addition enter a girls' team this year.</p> <p>Rejoin Crown Hills to participate in their festivals and competitions.</p> <p>Keep a log of those attending events so that every child's participation can be monitored and opportunities targeted where need be.</p>	<p>SPANN membership (proportion of £1320)</p> <p>Free + transport</p> <p>Football affiliation £450 +transport</p> <p>Crown Hills (proportion of £3500) + transport</p> <p>-</p>	<p>An activity log has been maintained, showing that 94% of Reception to Year 6 pupils attended a sporting club, festival, event or competition this year.</p> <p>An activity log has been maintained, showing that 87% of pupils participated in a sporting event with others schools during Autumn and Spring Terms.</p> <p>Events Participated in:</p> <p>Year 1 Sports Festival</p> <p>KS1 Sports Festival (Yr 1)</p> <p>Year 2 Sports Festival</p> <p>Upper KS2 Sports Festival (Yr5)</p> <p>Boys' Football League</p> <p>Girls' Football League</p> <p>Sports Leader Training</p> <p>Cross Country</p> <p>Cross Country 2</p> <p>Cross Country Qualifier</p> <p>Dodgeball</p> <p>Basketball League</p> <p>Sportshall Athletics</p> <p>Sportshall Athletics Final (Qualified first for Leicester West)</p> <p>New Age Kurling</p> <p>Year 5 Basketball Comp</p> <p>Year 3/4 Boys' football</p>	<p>Maintain partnership with SPANN and/or Crown Hills (based on COVID plans for September onwards)</p>

			<p>Year ¾ Girls' Football Celsian Cup</p> <p>Many sports clubs ran throughout the year, including: Football Basketball Dodgeball Multisports/Fitness Gymnastics Badminton Ball Sports</p> <p>Reception classes also attended Gymnastics.</p> <p>Transport total across KEY INDICATORS 1, 2, 4 and 5 = £2,384 (intended £3000)</p> <p>Events applied for but cancelled due to COVID: Inclusive Festival Basketball League Athletics Quad Kids (if qualified)</p>	
<p>Continue swimming lessons from year 3 to enhance and broaden children's experience from a younger age and to continue raising standards.</p> <p>Yr 6 standards from 2018-19: Completing 25 metres = 79% Range of strokes = 66% Self-rescue = 83%</p>	<p>Offer swimming to all of KS2 and react to where the need for more sessions are required.</p> <p>Additional staff to have induction, dry and wet testing.</p> <p>Transport to swimming pool</p>	<p>Allocated cost: 7, 818.20 (31 weeks) Actual Cost: £4791.80 (as only 19 weeks completed due to COVID 19)</p>	<p>Year 6 standards for 2019-20: Completing 25 metres = 15/29 = 52% Range of strokes = 10/29 = 34% Self-rescue = 17/29 = 59%</p> <p>KS2 swimming sessions ended in March due to COVID 19. It was identified that Year 6 would have further sessions in the Summer term; however this could not take place due to COVID.</p> <p>Additional staff are now trained (dry and wet)</p>	<p>Swimming lessons are not planned for 2020-21 (at present) due to COVID 19.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.4% (of actual spend)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the percentage of KS2 pupils attending competitive sporting events with other schools from 36.95% (2018-19)	<p>Attend a wider variety of SPANN competition</p> <p>Sign up to Celsian Cup</p> <p>Sign up for Community Basketball League</p> <p>Continue to affiliate with the Football league, but in addition enter a girls team this year.</p> <p>Rejoin Crown Hills to participate in their competitions</p> <p>Keep a log of those attending events so that every child's participation can be monitored and opportunities targeted where need be.</p>	<p>SPANN membership (proportion of £1320) + transport</p> <p>Free + transport</p> <p>Free +transport</p> <p>Football affiliation £450 + transport</p> <p>Crown Hills (proportion of £3500)+transport</p> <p>Transport total across KEY INDICATORS 1, 2, 4 and 5 = £2,384 (intended £3000)</p>	<p>Percentage of KS2 pupils attending competitive sporting events with other schools has increased to 73% from 36.95% (2018-19)</p> <p><u>Competitive events attended:</u></p> <p>Boys' Football League</p> <p>Girls' Football League</p> <p>Sports Leader Training</p> <p>Cross Country</p> <p>Cross Country 2</p> <p>Cross Country Qualifier</p> <p>Dodgeball</p> <p>Basketball League</p> <p>Sportshall Athletics</p> <p>Sportshall Athletics Final (qualified first for Leicester West)</p> <p>New Age Kurling</p> <p>Year 5 Basketball Comp</p> <p>Year 3/4 Boys' football</p> <p>Year 3/4 Girls' Football</p>	<p>Continue to attend larger sporting events such as Cross Country (if COVID 19 allows)</p> <p>Continue attending events through SPANN/Crown Hills offering (if COVID 19 allows)</p> <p>Increase intrasport activity (as 'bubbles' allow)</p>

Signed off by	
Head Teacher:	G.Neill
Date:	12/07/2020
Subject Leader:	E.Lison
Date:	07/07/2020
Governor:	
Date:	